

Auditory Bombardment

Provide multiple opportunities for a child to hear a new sound, word, phrase, or language structure.

How does it work?



Repeat a specific word or sound several times during your child's day, using it in meaningful contexts. The more they hear it used naturally, the more likely it will stick and become part of their vocabulary.

Why do we do it?



This strategy helps to build a variety of important skills, including:

Auditory skills

Attention and awareness to sound

Auditory feedback loop

Listening to new words in conversation

Learn language structures and words

incidentally

Tips for success:



Reflect on your child's current skills and what you want them to learn next.



Pick a specific word or sound and say it multiple times during a variety of activities throughout the day.



Pair this strategy with *Auditory First and Acoustic Highlighting*.

Example Scenario:



"Do you want an *apple*? I will help you get an *apple*. Then I will cut the *apple*."
putting pieces on the plate "One *apple*, two *apples*, three *apples*."